



**BRIGSTOCK
LATHAM'S
CE PRIMARY SCHOOL**

Collective Worship Policy

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<i>Reviewer role</i>	<i>Headteacher</i>
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1. Aims and Principles

Believe ~ Grow ~ Flourish

Through our values of Trust, Respect and Courage, we nurture and inspire all to succeed and we celebrate with them as they embrace Jesus' promise that He came to give: 'Life in all its fullness' (John 10v.10)

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values of Trust, Respect and Courage and celebrates the central role that each child has to play in their community. The daily act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. We aim to conduct collective worship in a manner that is invitational, inclusive and sensitive to the individual faith and beliefs of all members of our school community. Acts of worship in our school will be predominantly and overtly Christian. However, from time to time, we may draw upon religious material from a variety of traditions when preparing collective worship. The original source of the material (story, song, text, information) is clearly stated, and then set in a Christian framework, and the connections with the Christian tradition are explored. For example, in discussing the Muslim celebration of Eid ul fitr, it would be important to point out that this was a Muslim festival at the end of Ramadan and that Muslims would be celebrating the conclusion to the time of fasting. It would then be appropriate to make links with the feelings of thankfulness and to move onto the idea of Christian thanksgiving to God for all the good gifts.

At Brigstock Latham's CE Primary School Collective Worship offers a space to all to:

- **embrace** the Christian traditions of our school
- be **empowered** by the teaching of Jesus and stories of the bible
- reflect, wonder and gain inspiration to **excel**

2. Legal Requirements

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

Parents have the right to withdraw their children from acts of worship. Any parent/carer wishing to do this should express this in writing to the Headteacher.

3. Organisation of Collective Worship

We hold a daily act of Collective Worship in our school, which forms part of each assembly as outlined below:

Monday	Tuesday	Wednesday	Thursday	Friday
9.00am Worship based on Christian values and PSHE themes	9.00am Worship based on current world news and events using 'Picture News'	9.00am Singing Worship	9.00am Worship based on Bible stories(Roots and Fruits) that orientate around the key theme of the term e.g. Thankfulness	9.00am Alternate weeks: Week a. British Values and Protected characteristics Week b. Celebration Assembly including worship celebrating talents and successes.



We conduct collective worship in a dignified and respectful way, and aim for it to be inclusive, invitational and inspiring. We tell children that worship time is a time for thinking and calm reflection, and we regard it as a special time for all. We ask children to be quiet and thoughtful and to listen carefully to the teaching. We invite children to participate in prayer and songs, and we create an atmosphere by using music, a cross and a candle to act as focal points for the attention of the children.

We involve the children daily in our worship through 'pupil worship leaders' who ensure that it is invitational, inclusive and inspiring for all.

We also have regular involvement with the Vicar of St Andrew's Church and a range of other visiting speakers. We also welcome governors' attendance at our collective worship at any time.

We share our collective worship with our school and village community by holding services within the Church and inviting them to join us at school. Parents and carers are also invited to Celebration Assemblies.

4. Content and planning

The key themes and events are mapped in an annual calendar which is found in Appendix 1. A three year rolling programme of Christian Values is in place and shapes the themes of our collective worship sessions.

Year A	Year B	Year C
Generosity Compassion Courage Forgiveness Friendship Respect	Thankfulness Trust Perseverance Justice Service Truthfulness	The Words of Jesus Advent & Christmas People Jesus Meets Holy Week and Easter The Parables of Jesus Miracles of Jesus

This plan reflects our core values of Trust, Respect and Courage and the priorities identified for the spiritual and personal development of our pupils.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4 stage structure of planning including 'gathering', 'engaging', 'responding' and 'sending'.

A record is kept (see appendix 2) to evaluate the worship and celebrate successes which is carried out at the end of our worship by our designated 'worship leaders'. We also actively encourage all children to plan and lead worship, and to contribute to the school themes and values as well as to current events.

We use a range of children's bibles and prayer books, including 'The Lion Storyteller Bible' and 'Telling Tales'. Resource books are kept centrally, and relevant PowerPoint presentations and song words are kept electronically on the school server and are available for all staff to use.

Useful websites include:

www.worshipworkshop.co.uk
www.barnabisinschools.org.uk
www.imaginer.co.uk



5. Evaluation, Monitoring and Review

It is the role of the Foundation Governors to monitor the policy and practice of Collective Worship. As part of this, pupil interviews are carried out, and worship is regularly evaluated with the Headteacher, RE lead and Diocese representatives.

Appendix 1: Collective Worship Plan 2026-2027 **Year C**

Monday

Collective Worship will be based upon 'Roots and Fruits' and our core Christian values. PSHE themes will also be explored based on our core values and emerging needs of each class eg. Sharing and generosity in autumn term as the focus where Reception pupils learn to learn together at school and change and movement for all pupils has occurred. Monday's worship may also include focuses on other events such as bonfire night, Black History Month and World Book Day.

Tuesday

'News Day' utilises resources provided by Picture News and focuses on national and global events and explores the Christian values associated with these. At the end of the year, a summary of all the topics covered is produced.

Wednesday

Focuses on singing and reflection as a whole school. Songs will be selected to link to the value of the term and key events in the church calendar such as Christmas and Harvest.

Thursday

Collective Worship will be based upon 'Roots and Fruits' and follow the liturgical calendar. Each half term will consider a key Christian value, linked bible passages and allow us to consider the implications of this on embracing 'life in all it's fullness'.

Friday

Week A: Class Teachers/Phases prepare and lead a collective worship based on British Values which is age appropriate and linked to our Christian values. This allows pupils further time for response and reflection.

Week B: Celebration Assembly sharing and celebrating pupil successes. Every fortnight teachers nominate one pupil per year group who has demonstrated excellence for our 'Puzzle of Triumphs' wall. Children will receive their certificate as well as joining the Headteacher for morning tea and cake. These successes are celebrated with parents/carers invited to join us and time allowed to reflect on this. Children also prepare and lead a prayer to share with the whole school – week 2: Y5/6, week 4: Y3/4, week 6: Y1/2.



Appendix 2: Evaluating Worship

EVALUATING WORSHIP

DATE OF WORSHIP

NAMES OF WORSHIP LEADERS

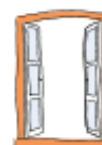
WELCOME

How well did the leaders create a special **welcoming** space for worship and how did they do this? And did you feel prepared and ready for the time of worship? Why?



LEARNING

What was the main thing that you **learnt** through the act of worship and how did the leaders help you to do this?



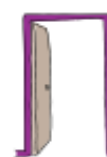
REFLECTING

Did the act of worship help you **reflect** on (think about) something in a new way? If so, how?



RESPONDING

Do you feel that you have been inspired, or challenged to do something different as a result of the time of worship? Can you describe your **response**? And how did the leaders of worship help everyone to pray? What made this a special part of the worship time?



And finally.... are there any suggestions that you could make that would help the worship leaders about any of the four elements of worship?