

English:

Writing: This term, we will continue with our writing, based upon “Escape From Pompeii”, before starting on our new text, “Baker by the Sea” by Paula White. After an exciting introduction to the story, the children will need to apply for a job as a baker whilst learning about variety of historic jobs in the community, many of which don't exist anymore. There will be drama opportunities where the children go to a job fayre in role and introduce themselves to others to explore how every job in the community is linked. A crisis will strike the community in the guise of the Great Flood and children will be called to a council meeting to discuss how best to meet these challenges. As a solution, they will spend time planning, drafting, editing and publishing tourist brochures to attract more people and businesses to the fragile community.

Reading: We will be diving into the world of Annie Lumsden to investigate her true beginnings through the story of Annie Lumsden, The Girl From the Sea by David Almond. We will continue to develop our retrieval skills in response to comprehension questions, and we will also be finding evidence in the text to demonstrate a deeper understanding of the text.

History: Romans – Why did the Romans invade Britain? We will start of this exciting unit of history with a trip to Chester House, where the children will investigate all things Roman! We will then find out why the Romans invaded Britain and the changes this brought to the people who already lived there, and to us in the future!

French: We will be learning about different sports and how to give preferences.

Music: This term, we will be busy learning the songs and rehearsing for our end of term performance – The X Factory!

Key Dates for This Term:

Thursday 25th June – RE afternoon
Friday 26th June – Colour Run @ 2pm
Tuesday 30th June – KS2 Performance @ 5:30pm
Wednesday 1st July – KS2 Performance @ 1:30pm
Tuesday 7th July – Sports Day
Friday 10th July – Move Up Day
Monday 13th July – Awe & Wonder Day
Friday 17th July – Last Day of Term
Monday 20th July – Teacher Training Day

Maths: - In Year 3 we will continue to develop our understanding of capacity, looking at volume in litres and millilitres and we will then move onto fractions, time and money and geometry with 2D and 3D shapes.

In Year 4, we will start the final half term with our MTC check and we will continue to develop our understanding of decimals, using flexible partitioning to deepen our understanding of parts of a whole number. We will then move onto money, time and geometry.

Science: Rocks: We will compare and group different types of rocks based on their appearance, describing these using our sense and key scientific vocabulary. We will name simple physical properties and we will explore how rocks change over a period of time. We will also learn about fossilisation, describing how fossils are formed linking this to weathering.

RE: “What does it mean to be a Hindu in Britain today?” Children will be introduced to the lived experience of Hindus in the UK, with a particular focus on how beliefs, practices, and identity are expressed in daily life. Pupils begin by exploring key elements of Hindu belief, such as karma, dharma, moksha, and reincarnation, and how these influence a Hindu's values and lifestyle.

PSHE: Safety and the Changing Body: We will continue to learn about our changing bodies and the hormonal effects we may experience and in Year 3 we will continue to learn about road safety and keeping safe in our neighbourhoods.

Computing: Presenting: In this topic we will explore PowerPoint and learn how to use this software to present our work, adding media and animation.

PE: This term we will focus on tennis and athletics. In athletics, we will be developing our basic running, jumping and throwing techniques, whilst in tennis we will be developing our understanding of net and wall games. PE days will continue to be on Mondays and Fridays.

Art: Festival Feasts: In this topic we will further develop a variety of skills (drawing, painting, making) in a celebration of the ways food connects us, as families, cultures, and communities.